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**UNIVERSIDAD
DE GRANADA**





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8 de marzo de 2021



UNIVERSIDAD
DE GRANADA

ORDEN DEL DÍA

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Orientaciones para el curso 2020-2021

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Preguntas y sugerencias



UNIVERSIDAD
DE GRANADA

Orientaciones para el curso 2020- 2021

Convocatorias 2021

ORDINARIA

15, 16 y 17 de junio 2021

EXTRAORDINARIA

13, 14 y 15 de julio 2021

Orientaciones para el curso 2020-2021

WEB DISTRITO ÚNICO

Se encuentran las **Directrices y Orientaciones** para cada materia y año. Encontraréis los exámenes “titulares” (que han salido en la convocatoria general de PEvAU) y los “reservas” de cada convocatoria, desde el curso 2007 hasta la actualidad.

https://www.juntadeandalucia.es/economiaconocimientoempresasyuniversidad/sguit/?q=grados&d=g_b_examenes_antiguos.php

COGA

COORDINACIÓN GENERAL DE ACCESO. Lugar de información para la PEvAU en la Universidad de Granada: <http://coga.ugr.es>

Idioma de admisión

- Según BOJA n.º 80 de 28/04/2017, el idioma extranjero puede ser MATERIA DE ADMISIÓN.
- Primero. El alumnado [...] podrá elegir el idioma extranjero por el que realizarán la prueba de entre uno de los siguientes: alemán, francés, italiano, inglés o portugués.
- Segundo. El alumnado [...], podrá elegir, cuando se inscriba en la misma, la modalidad por la que desean realizar la prueba.

La prueba de idioma extranjero en la fase de admisión se realizará el tercer día, primera posición, segunda franja.



ESTRUCTURA DE LA PRUEBA DE INGLÉS

PRUEBA 2021

Un solo
examen

Tres bloques con el
doble de preguntas
(a elegir)



TEXTO DE COMPRENSIÓN



BLOQUE A: 4 puntos

Se dan dos textos de los cuales elegirán UNO.

Tanto el Texto 1 como el Texto 2 tienen la misma estructura



Estructura de cada texto

Comprehension textual

Entre 2 y 4 preguntas de elección múltiple: 0,5 puntos cada una

Entre 2 y 4 preguntas de Verdadero/Falso: 0,5 puntos cada una

Comprehension léxica

2 sinónimos/antónimos: 0,25 puntos cada una

2 definiciones para encontrar palabra: 0,25 puntos cada una

TEXTO DE COMPRENSIÓN

TEXTO: extensión (entre **250 y 280** palabras).
Se recuerda la descripción del tipo de texto:

“escrito en un lenguaje no específico. Procederá de fuentes auténticas, con un grado mayor o menor de adaptación [...] El texto podrá ser de tipo informativo, argumentativo, descriptivo o narrativo”.

RECOMENDACIÓN: no es necesario leer ambos textos para decidir la opción.

IMPORTANTE: no pueden mezclar las preguntas del texto 1 y las del texto 2.



USE OF ENGLISH



BLOQUE B: 3 puntos

Se eligen 6
preguntas

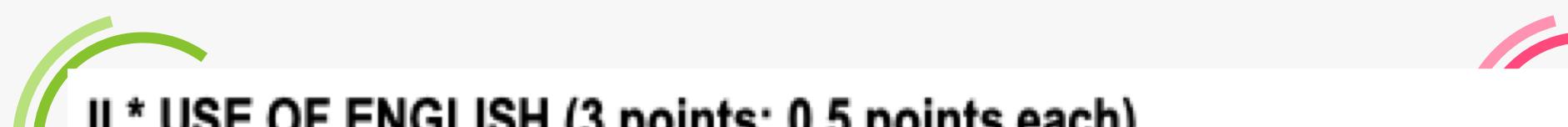
12 preguntas

2 preguntas no
graduables

10 preguntas
graduables



Preguntas Bloque B



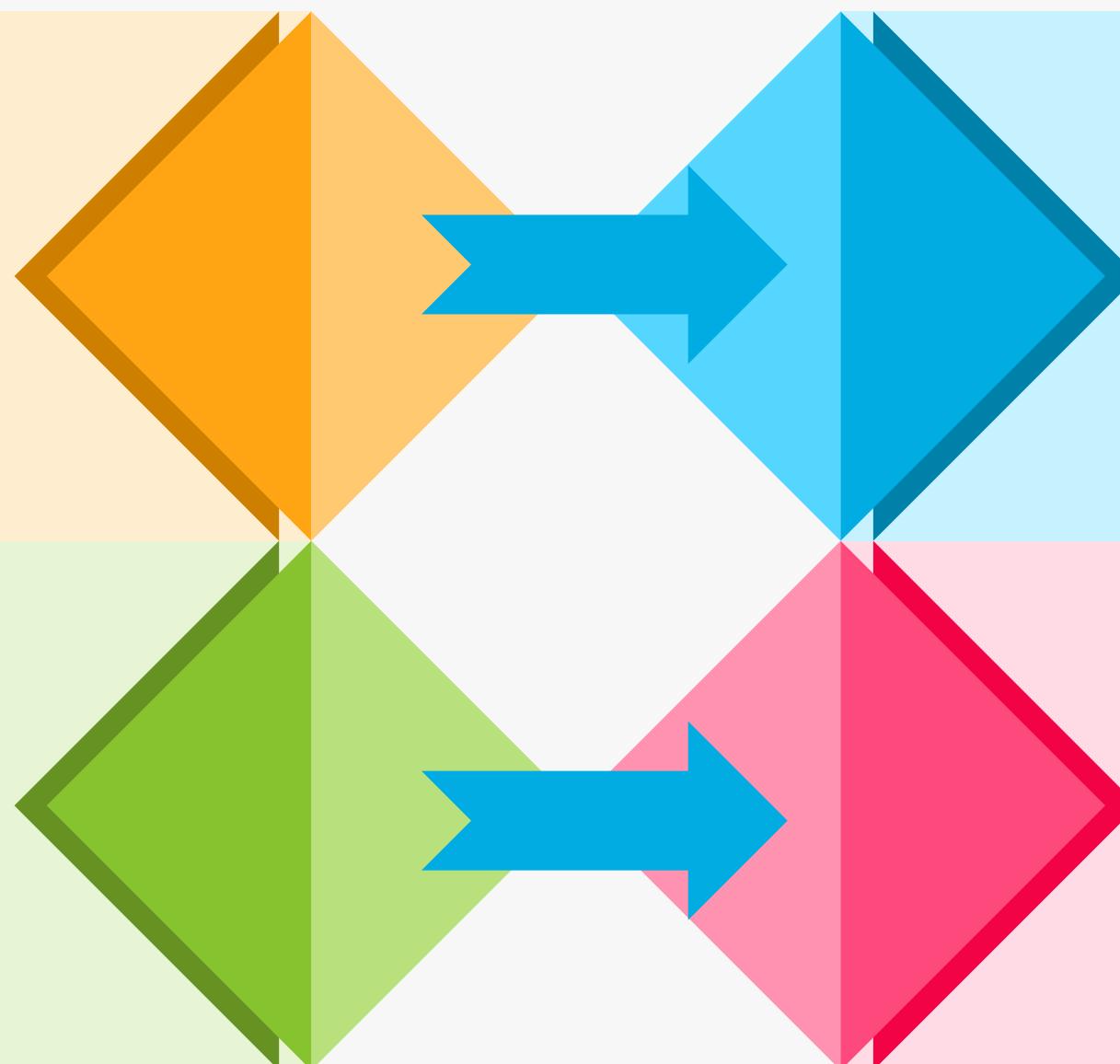
II * USE OF ENGLISH (3 points; 0.5 points each)

- FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS.
- FILL IN THE GAPS WITH THE CORRECT OPTION.
- TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE.
- TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE.
- GIVE A QUESTION FOR THE UNDERLINED WORDS.
- JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY.
- REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED.
- COMPLETE THE FOLLOWING CONDITIONAL SENTENCE.
- REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED.
- THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY.
- TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH / REPORTED SPEECH.
- USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM.

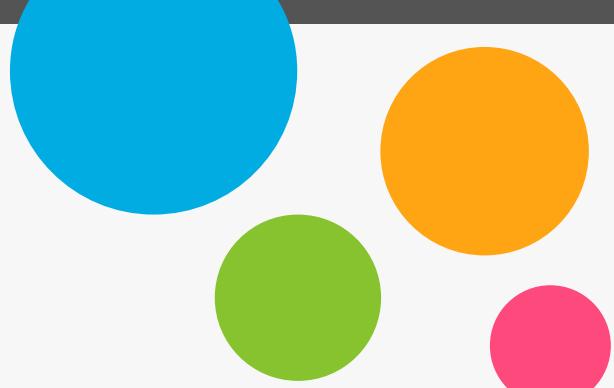
BLOQUE B

- ¿Qué pasa si por error se responde a más de 6 preguntas?

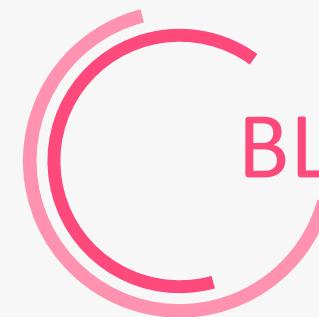
- Preguntas con dos secciones.



- Sólo se tienen en cuenta las 6 primeras respuestas.
- Hay que contestar las dos secciones.



WRITING



BLOQUE C: 3 puntos



2 composiciones

BLOQUE A

https://www.juntadeandalucia.es/economiaconocimientoempresasyuniversidad/sguit/?q=grados&d=g_b_modelos_examen_covid19.php

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: SEARCH FOR EXTRATERRESTRIAL LIFE GOES IN ALL DIRECTIONS

1 The US Congress recently asked the National Academies of Sciences, Engineering, and Medicine for a report on the future
2 of space exploration. Among other things, the report calls on NASA to look for signs of alien life in every future space mission.
3 Now that we have discovered thousands of new Earth-like planets, the study argues, we should always be alert for signs of
4 extraterrestrial life, or biosignatures. Accordingly, it urges the US space agency to develop "flight-ready instruments" and
5 imaging systems to carry out the search. NASA's response has been to fund a research team specialized in biosignatures with
6 \$7 million to start working on such explorations.

7 Meanwhile, the Trillion Planet Survey, a new project at the University of California Santa Barbara, is using extremely
8 sophisticated software to process images of the Andromeda galaxy. It's looking for evidence of optical signals from faraway
9 civilizations, instead of the radio waves we have been listening for since the early 1960s. In turn, the US Congress has been
10 considering whether it should again start funding the Search for Extraterrestrial Intelligence project (SETI) after 25 years of
11 indifference.

12 And then there is Donald Trump's call for the creation of Space Force, a new branch of the US military. The American
13 president has suggested that there's a need to safeguard the world in case other powers like Russia and China decide to start
14 a war outside the atmosphere. But conspiracy theorists aren't convinced. They think the real purpose of Space Force is to fight
15 off a possible alien attack.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. The National Academies...

- (a) have discovered thousands of new stars.
- (b) are looking for biosignatures in the universe.
- (c) will themselves develop new flight instruments.
- (d) have recently delivered a report to the US Congress.

2. According to the text, NASA...

- (a) is using new software in the processing of images.
- (b) is already looking for biosignatures in its space missions.
- (c) has already reacted to the National Academies' report.
- (d) is very interested in the SETI project.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. The University of California Santa Barbara has already processed more than a trillion images of the Andromeda Galaxy.

4. Only optical signals have been used to scan the universe for intelligent life.

5. The US Congress has not yet decided to put money back on the SETI program.

6. Conspiracy theorists do not believe that the purpose of Space Force is to fight other world powers.

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE OPPOSITE FOR "enthusiasm" (noun).
- 7.2. ONE SYNONYM FOR "protect" (verb).

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING "creature from outer space"
- 8.2. ONE WORD MEANING "secret plan by a group of people"

TEXT 2: GRETA THUNBERG: OUR HOUSE IS ON FIRE

1 I have some good and some bad news regarding the climate emergency. I will start with the good news. The world will not end
2 in 11 years, as a small number of people have been saying lately. The bad news, however, is that around the year 2030 the climate
3 breakdown will be completely irreversible, if we don't change the way in which we are doing things.

4 A lot of people don't agree with what we, young children, are saying. They say that we are exaggerating, that we are alarmists.
5 But the climate and ecological emergency is right here, right now. In the Paris agreement we have only signed up for staying below
6 1.5 to 2 degrees of temperature rise, while the latest scientific report shows that if we aim lower, the impact on climate will be
7 significantly reduced and countless human lives will be saved.

8 Now political leaders in some countries are starting to declare climate emergencies, and that is good. But the changes required
9 are still nowhere in sight. And the biggest danger is not our inaction. The real danger is that companies and politicians are making
10 it look like real action is happening, when in fact almost nothing is being done.

11 We cannot solve the crisis without treating it as a crisis, without considering the full picture. We are in a real emergency: richer
12 countries should get down to zero emissions as soon as possible, while poorer countries need more energy to provide clean
13 drinking water to their citizens and build some of the infrastructure that we already have, such as roads, hospitals, electricity and
14 schools. The climate emergency has only just begun, and it will get worse.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. If the present situation continues, in a decade...

- (a) the climate emergency will come to an end.
- (b) the effects of climate change will be permanent.
- (c) the countries will come to an agreement.
- (d) the effects of climate change will be reversible.

10. According to Greta, the climate disaster...

- (a) is an exaggeration.
- (b) is unlikely to happen.
- (c) is an invention of pessimists.
- (d) is a real problem today.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. The Paris agreement is enough to solve the climate issue in the future.

12. The necessary measures to prevent the climate problem have already been taken.

13. According to the author, the biggest threat is certain hypocritical attitudes.

14. All countries in the world should make the same effort to reduce emissions.

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR "repairable" (adjective).
- 15.2. ONE SYNONYM FOR "innumerable" (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "someone who is in control or in charge of a group of people"
- 16.2. ONE WORD MEANING "someone who causes unnecessary fear or anxiety"



BLOQUE B

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER **ONLY 6** (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I like your car. How long... it?" (have)

17.2. "John is fed up with... to music all the time." (listen)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "They broke... after being married for thirty years." over / up / in / on

18.2. "Plants live... water to grow and produce nutrients." for / at / on / in

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "It was believed that aliens came from Mars."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "All the scientists agreed on the measures to be taken."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Jack's mother has a terrible headache."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "People believe in the afterworld.
These people are religious."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "You should check your
email more often." You had...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If we do not stop the global surface temperature, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It is unnecessary for her
to wait for the results." She doesn't...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY:
"He doesn't have got no arguments against global warming."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "He asked me why I always paid for the taxi."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES
WITHOUT CHANGING THEIR FORM:

evidence	is	global	there	scientific	warming	for
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BLOQUE C (ejemplo COVID)

III * WRITING (3 points)

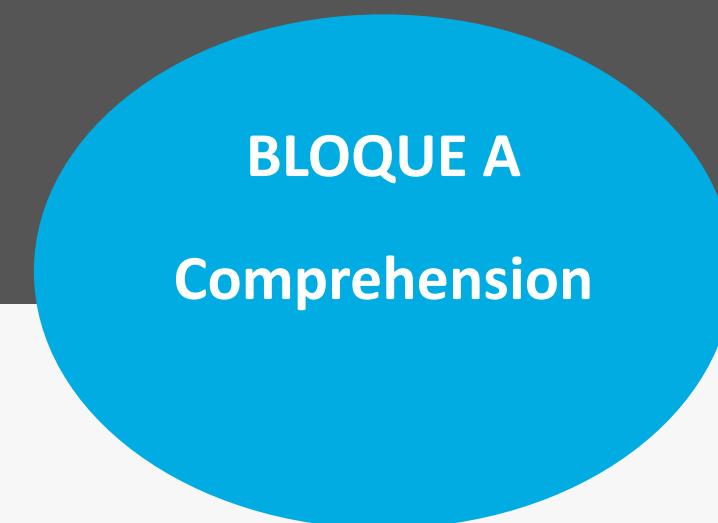
29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT.

CHOOSE ONE TOPIC ONLY:

29.1. What do you think governments should spend more money on? Discuss.

29.2. Are you worried about climate change? Discuss.

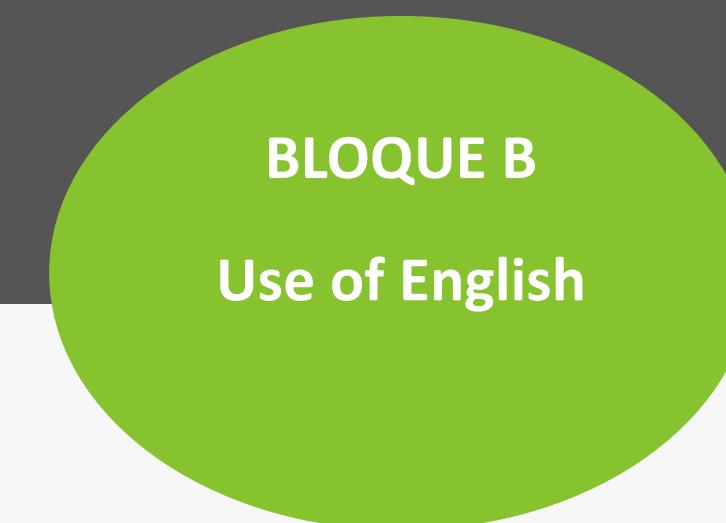
SÍNTESIS DE PUNTUACIONES



4 PUNTOS

Comprensión: 0,5 puntos c/u NO GRADUABLES

Léxico: 0,25 puntos c/u NO GRADUABLES



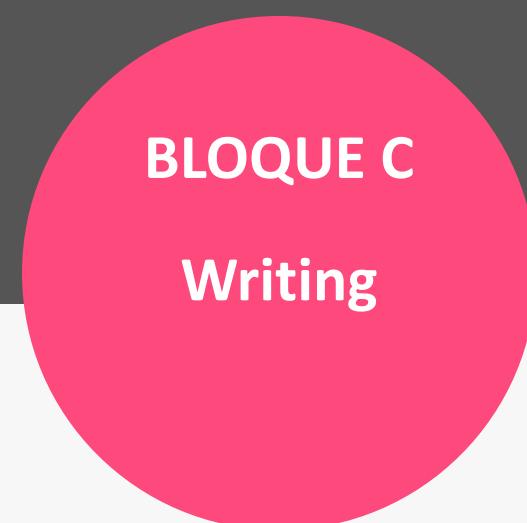
3 PUNTOS

0,5 puntos c/u GRADUABLES

- La respuesta es correcta y no presenta ningún error: 0,5
- La respuesta es correcta pero presenta algún error: 0,25
- No se responde expresamente a lo que se pide: 0

0,25 puntos c/u NO GRADUABLES

- Preguntas de **FILL IN THE GAPS**: 0,25 puntos c/u NO GRADUABLES



3 PUNTOS

GRADUABLE en incrementos de 0,25 puntos

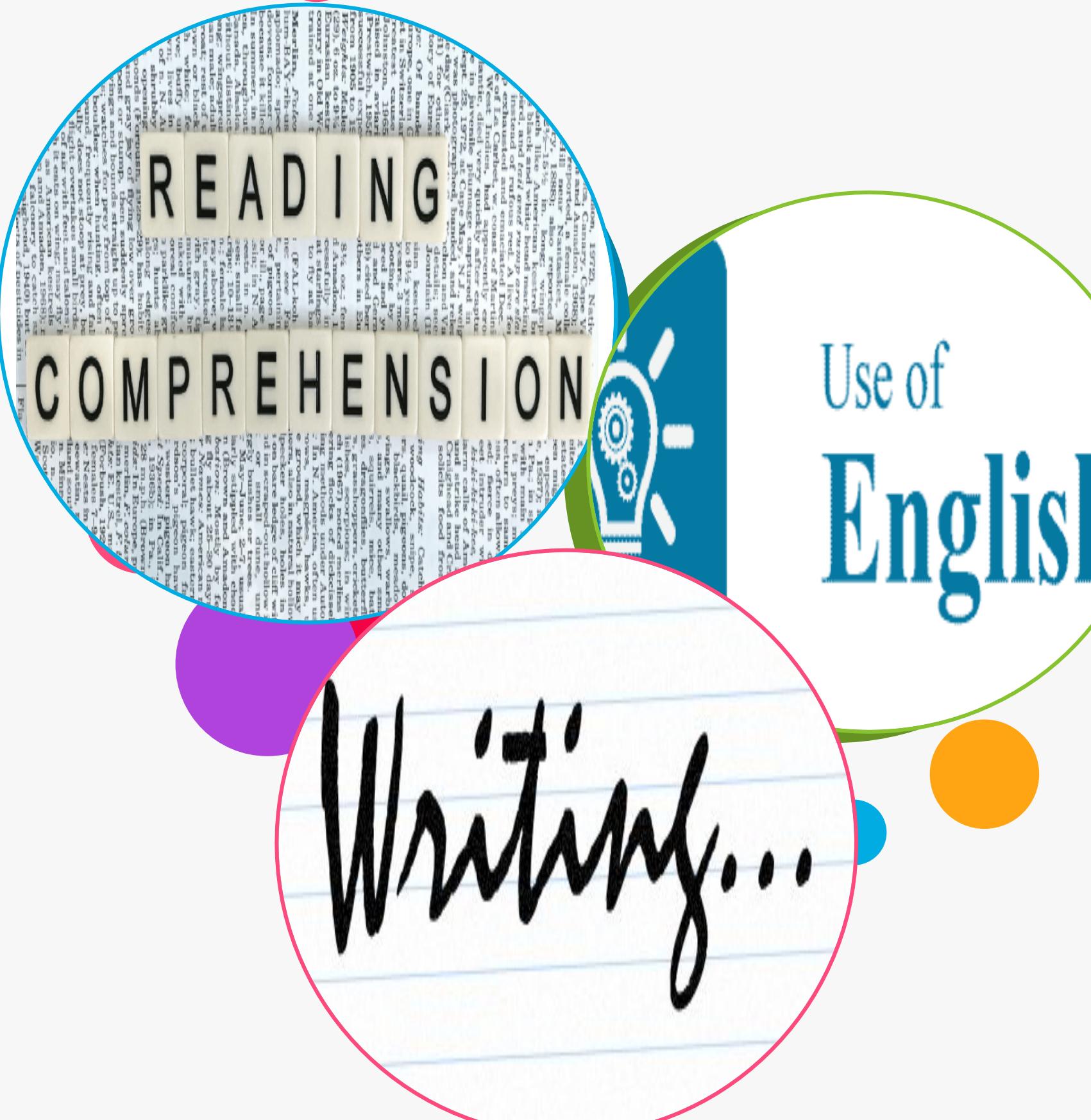
1 punto: corrección gramatical

1 punto: riqueza y precisión léxica

1 punto: aspectos textuales y comunicativos

(Si no se ciñen al tema = 0 puntos)

ANÁLISIS DE LOS TRES BLOQUES



ERRORES POR DESCONOCIMIENTO DEL FORMATO

ERRORES POR DESATENCIÓN AL FORMATO



COMPREHENSION

BLOQUE A

Falta la justificación de la respuesta (TRUE / FALSE). Los números de línea por sí solos NO JUSTIFICAN la respuesta. **Valor de la respuesta: 0.**

1

Copian un párrafo entero. Se requiere precisión. (NO más de dos frases). **Valor de la respuesta: 0.**

2

Cortan la frase justo antes de la palabra clave que es la que indica si la respuesta es verdadera o falsa). No abusar tampoco de los puntos suspensivos (mejor copiar toda la oración). **Valor de la respuesta: 0.**

3

En preguntas de elección múltiple aportan más de una respuesta como correcta (Multiple choice). **Valor de la respuesta: 0.**

4

Comprensión léxica: no tienen en cuenta la categoría gramatical.



USE OF ENGLISH

BLOQUE B

- 1 Errores básicos (concordancia S-V; verbos irregulares; confusión en la forma de pasiva, de estilo (in)directo, etc.).
 - 2 Ausencia de concentración (atención a un elemento de la respuesta solamente, y descuido de otros elementos que completan la respuesta correcta)
 - 3 She told him: "Stay with me after the operation." > She told him to stay with **ME** after the operation;
Kevin travelled to Moscow by train. > How **Kevin travelled** to Moscow?/How did Kevin **travelled** to Moscow?
 - 4 The director didn't choose me at the audition. > I wasn't **chooseen** at the audition by the director;
She found Steven's wallet on the table > Whose wallet **did she found** on the table?
Whose wallet **found she** on the table?
- En preguntas de elección múltiple aportan más de una respuesta como correcta (fill in the gaps). **Valor de la respuesta: 0.**



WRITING

BLOQUE C

- 1 Estructuración, léxico, ideas, formato, extensión mínima (120 palabras).
- 2 **Corrección gramatical. 1 PUNTO.**
Riqueza y precisión léxica. 1 PUNTO. (LÉXICO: veracidad)
Aspectos textuales y comunicativos. 1 PUNTO.
La organización del texto es clara (su secuenciación es lógica).
El texto **no es repetitivo** ni confuso. NO ABUSAR DE PÁRRAFOS MEMORIZADOS → DESCONTEXTUALIZADOS
Cada párrafo contiene una idea nueva y relevante informativamente, sin divagar.
Las ideas se introducen con los conectores adecuados. Se hace uso también de adecuada correferencialidad.
La aproximación al tema es original o, al menos, **coherente**.
La presentación es limpia y ordenada. La letra es clara.
La ortografía es correcta.
El texto está claramente repartido en párrafos.
Los signos de puntuación están correctamente utilizados.
El texto, en general, indica madurez por parte del/de la estudiante. **Comunica**.
- 3 “Sobre 120 palabras se podrá optar a la totalidad de la puntuación. Un menor número de palabras se evaluará proporcionalmente.” 120 no como meta.



FOMENTAR LA REALIZACIÓN ORDENADA DE LA PRUEBA.
MANTENER LA NUMERACIÓN ORIGINAL DE LA PREGUNTA

PEDIRLES QUE DEJEN MÁRGENES (SOBRE TODO
EN EL LADO IZQUIERDO)





Resultados convocatoria PEvAU 2020

RESULTADOS DE INGLÉS EN ANDALUCÍA 2020

PORCENTAJE DE APROBADOS Y NOTA MEDIA – PEVAU ANDALUCÍA 2020

	UNIVERSIDAD DE ALMERÍA		UNIVERSIDAD DE CÁDIZ		UNIVERSIDAD DE CÓRDOBA	
	% APROBADOS	NOTA MEDIA	% APROBADOS	NOTA MEDIA	% APROBADOS	NOTA MEDIA
JULIO	81,33	6,97	80,00	6,85	76,24	6,59
SEPTIEMBRE	45,68	4,85	61,00	5,50	60,19	5,49

	UNIVERSIDAD DE HUELVA		UNIVERSIDAD DE GRANADA*		UNIVERSIDAD DE JAÉN	
	% APROBADOS	NOTA MEDIA	% APROBADOS	NOTA MEDIA	% APROBADOS	NOTA MEDIA
JULIO	74,03	6,56	81,80	6,95	78,22	6,82
SEPTIEMBRE	56,54	5,61	63,07	5,83	47,74	5,06

* No están incluidas las estadísticas de Ceuta, Melilla y centros adscritos del Norte de África.

	UNIVERSIDAD DE MÁLAGA		UNIVERSIDAD DE PABLO DE OLAVIDE		UNIVERSIDAD DE SEVILLA	
	% APROBADOS	NOTA MEDIA	% APROBADOS	NOTA MEDIA	% APROBADOS	NOTA MEDIA
JULIO	80,68	6,89	80,68	6,84	78,97	6,79
SEPTIEMBRE	61,64	5,71	65,79	5,86	58,59	5,51

Preguntas y sugerencias